



Assessment and Reporting

Year 7 Parental Information Evening

Mr White – Deputy Head

Mr Sydes – Head of Year 7



Purpose of the session...

- Understand the new qualifications framework
- Understand the way students will be assessed at Leventhorpe
- Understand how we will report progress and attainment to you



Parental Questions?

- How well is my son/daughter doing?
- What are their strengths?
- What do they need to work on?
- How and when will I get information on how they are doing?



Times of Change...

- New GCSE's have started...
- The qualifications taken by Year 7 students will be very different from those taken two years ago...
- We have changed the way we assess students, track progress and report to you...



New GCSE Grading Structure



NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	
7	A
6	B
5	
4	C
<div data-bbox="736 751 1074 839" style="border: 1px solid black; border-radius: 10px; padding: 5px; background-color: white; margin-bottom: 5px;"> <p style="text-align: center; margin: 0;">GOOD PASS (DfE)</p> <p style="text-align: center; margin: 0;">5 and above = top of C and above</p> </div> <div data-bbox="736 845 1074 928" style="border: 1px solid black; border-radius: 10px; padding: 5px; background-color: #00838f; color: white; margin-bottom: 5px;"> <p style="text-align: center; margin: 0;">AWARDING</p> <p style="text-align: center; margin: 0;">4 and above = bottom of C and above</p> </div>	
3	D
2	E
1	F
	G
U	U



New Leventhorpe Levels

- We no longer use National Curriculum levels to report achievement and progress...
- We have introduced a new Leventhorpe system based on numbers to link with the new GCSE grades...
- We will set targets based on Key Stage 2 tests as a starting point...



Leventhorpe Levels

- Based on numbers with a link towards final GCSE Grades 9-1...
- Each number split into three sub-levels e.g. 2:1, 2:2, 2:3
- Year 7 Grades range from 1:1 to 4:3
- Year 8 Grades range from 1:1 to 5:3
- Year 9 Grades range from 1:1 to 6:3
- Year 10 and 11 Grades will reflect actual GCSE number grades
- Good progress will be one whole number grade per year...



The Journey...

Expected Progress Paths for Students

Based on Key Stage 2 Tests

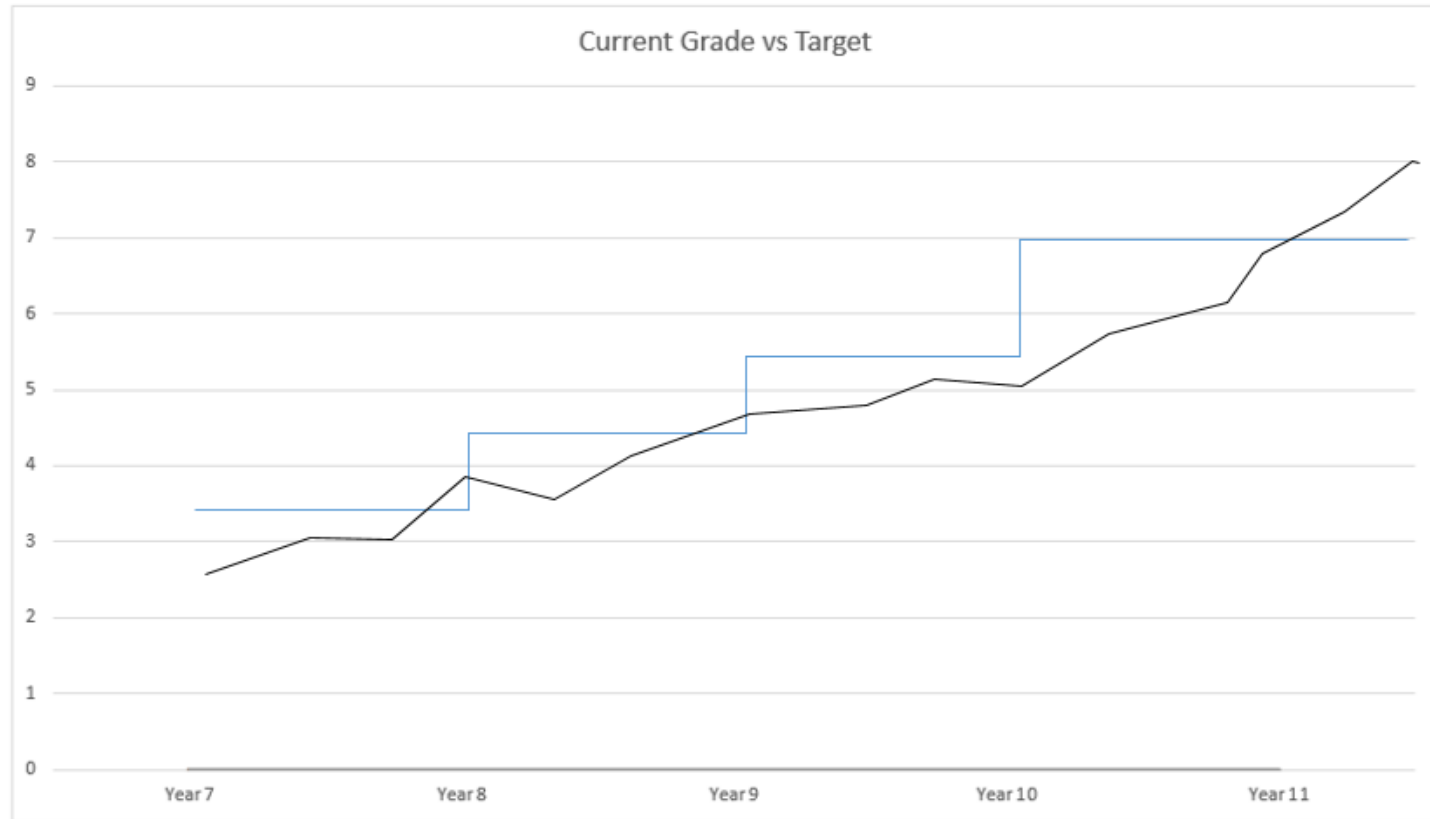
	<i>End of Year 7</i>	<i>End of Year 8</i>	<i>End of Year 9</i>	<i>End of Year 10</i>	<i>End of Year 11</i>
Steve	4:2	5:2	6:2	Grade 7	Grades 8 and 9
Sarah	3:2	4:2	5:2	Grades 5 and 6	Grades 6 and 7
Doris	2:2	3:2	4:2	Grades 4 and 5	Grades 5 and 6
David	1:3	2:3	3:2	Grades 3 and 4	Grade 4



Targets and Current Grades

- Targets will rise at the start of Year 8 and 9
- Final GCSE target set at the start of Year 10
- The target is the level we expect by the end of the year in Year 7-9, and then the end of Year 11
- If students are below the target in terms 1 and 2, this might not be a concern

Progress towards targets...





Growth Mind-Set

- Recognise it is a long journey...
- Lots can change over five years...
- Reports will enable you to see if they are 'on-track' given their starting point...
- All students can achieve e.g. some of our David's are now in top Science and Maths sets heading for 8's and 9's...
- If students drop below expected progress, we will discuss this with you and work out ways to help them improve...



When will I get information?

- 10th January...
- 20th March – For Parental Consultations on 22nd March
- For end of year reports – 22nd June



Where do I get the information?

- Go4Schools
- Website used to publish reports and progress updates...
- Log-in via the website using the e-mail address we have been given by you...
- Use step by step guide, paper copy tonight, on the website, school comms message



Go 4 Schools Log -In

- Go4Schools Access Information In order to access information on your son/daughter you need to follow the following simple steps:
 - 1) Visit Go4schools website at www.go4schools.com
 - 2) Click the 'Parents' box in the top right hand corner
 - 3) Go to the 'first time user' section in the middle of the page
 - 4) Enter the e-mail address you supplied to the school for parental contact and click send me a password
 - 5) Check the new password in your in-box and use this to log-in using the 'welcome' section at the top of the parents log-in page.
 - 6) You can go to settings and change your password once you have logged in.
 - 7) View the latest report information. Any issues with reports should be passed to Natalie Copeland at nc@leventhorpe.net or 01279 603153.



Go 4 Schools

Detailed progress

Subject	Data Target	Current Grade	Breakdown
Art Mrs J Lister	4:2	3:3	Current Grade 3:3
Drama Miss M Reeve	4:2	3:2	Yr 8 Data 3:2
English Miss A Mash	4:2	4:3	Current Grade 4:3
French Ms S Skraban	4:2	4:1	Yr 8 Listening 4:1 Yr 8 Reading 4:3 Yr 8 Speaking 4:1 Yr 8 Writing 3:3
Geography Mr M Hall	4:2	4:2	Current Grade 4:2 Yr 7 Data 2:2
History Miss J Wright	4:2	3:3	Current Grade 3:3 Yr 7 Data 4:1
IT Miss H Amin	4:2	4:2	Current Grade 4:2 Year 7 Data 2:3
Mathematics Mr D Price, Mr J Dunning	4:2	4:3	Current Grade - Year 8 data 4:3
Music Mr J Reece	4:2	3:3	Current Grade 3:3
PE Miss H Gallant, Mrs R Brown	4:2	4:1	Current Grade 4:1
Pshe Miss B Whitaker	-	-	
Registration Miss A Costin	-	-	
RPE Mrs H Swanley	4:2	4:1	Current Grade 4:1
Science Mr T Xavier, Mrs G Thomas	4:2	4:2	Current Grade 4:2
SEN Department	-	-	
Spanish Mrs D Fernandez	4:2	3:3	Yr 8 Listening 4:1 Yr 8 Reading 4:1 Yr 8 Speaking - Yr 8 Writing 3:2
Technology Miss J Pagram, Mrs K Morris	4:2	4:1	Current Grade 4:1

Go 4 Schools

Attendance


Attendance	98.57%	<p> ■ Attendance ■ Authorised absences ■ Unauthorised absences ■ Unknown marks </p>
Authorised absences	2	
Unauthorised absences	0	
Unknown marks	0	
Possible sessions	140	

Progress and reports


Subject	19 Dec 2017	Current Grade
Art	3:3	3:3
Drama	3:1	3:2
English	4:3	4:3
French	4:2	4:1
Geography	4:2	4:2
History	3:3	3:3
IT	4:2	4:2
Mathematics	4:3	4:3
Music	3:3	3:3
PE	4:1	4:1
RPE	4:1	4:1
Science	4:2	4:2
Spanish	3:3	3:3
Technology	4:1	4:1
Attendance	97.76%	98.57%
	View report	



Go 4 Schools – PDF Interim Report

Subject	Data Target	Current Grade	Homework	Cause for Concern	
Art	4:2	3:3	1		
Drama	4:2	3:1	1		
English	4:2	4:3	1		
French	4:2	4:2	1		
Geography	4:2	4:2	1		
History	4:2	3:3	1		
IT	4:2	4:2	1		
Mathematics	4:2	4:3	1		
Music	4:2	3:3	1		
P E	4:2	4:1	n/a		
RPE	4:2	4:1	1		
Science	4:2	4:2	1		
Spanish	4:2	3:3	2		
Technology	4:2	4:1	1		
Attendance Information		Behaviour Information		Target Information	
Percentage attendance:	97.76%	Positive points:	58	Above target:	0
Attendance:	131	Negative points:	-1	On target:	6
Authorised absences:	2			Below target:	7
Unauthorised absences:	0			Well below target:	1
Unknown marks:	1				
Possible sessions:	134				
					
Report Key					
Homework					
1	Always on time, completed to an excellent standard				
2	On time, completed to a good standard				
3	Occasionally late and/or sometimes lacking effort				
4	Homework is a cause for concern				
n/a	Homework not required				
Cause for Concern					
D	Behaviour disrupts the learning of others				
P	Very likely to miss end of year target given current progress and effort				
A	Attendance level is a concern in a specific subject				
H	Homework is frequently not completed to the standards we expect				

Go 4 Schools – Interim PDF

Subject	Data Target	Current Grade	Homework	Cause for Concern	
Art	2:3	3:3	2		
Drama	2:3	4:1	3	H	
English	2:3	2:2	2		
French	2:3	2:2	4	D, H	
Geography	2:3	2:1	3		
History	2:3	2:2	3		
IT	2:3	2:1	3	D	
Mathematics	2:3	2:3	4	D, H	
Music	2:3	3:2	2		
P E	2:3	3:3	n/a		
RPE	2:3	1:1	3	D, P	
Science	2:3	3:1	3		
Spanish	2:3	2:2	3		
Technology	2:3	2:2	4	H	
Attendance Information		Behaviour Information		Target Information	
Percentage attendance:	93.28%	Positive points:	72	Above target:	3
Attendance:	125	Negative points:	-31	On target:	3
Authorised absences:	9			Below target:	7
Unauthorised absences:	0			Well below target:	1
Possible sessions:	134				
					
Report Key					
Homework					
1	Always on time, completed to an excellent standard				
2	On time, completed to a good standard				
3	Occasionally late and/or sometimes lacking effort				
4	Homework is a cause for concern				
n/a	Homework not required				
Cause for Concern					
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Go 4 Schools End of Year Reports

- Detailed comments from each subject regarding progress and achievements as well as key targets for improvement
- Other information as per interims
- There is an opportunity to discuss reports with tutors at Student Review Day 5th July



How else can I understand progress?

- The reports are only a snapshot of progress...
- Workbooks from class contain much more detailed feedback and guidance...
- See Homework marks and comments...
- Guidance for improvement...
- Common to see WWW/EBI
- Talk to the students about their work...
- Focus on praise and how to improve...



If there are questions and concerns...

- Two way process...
- We will contact you via subject teachers or tutors if we are concerned...
- You can contact subject teachers for specific issues...
- General issues such as homework or behaviour should go to the tutor



Information on the website...



Leventhorpe
a business and enterprise academy

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Assessment

Please find below links to the following information regarding student assessment:

- [New Leventhorpe Assessment Levels](#)
- [Grading New GCSE's from 2017](#)
- [Grading New AS and A Levels](#)
- [AQA GCSE Reform Timeline of Changes](#)
- [AQA AS and A Level Reform Timeline of Changes](#)
- [Assessment & Reporting Year 7 Information Evening](#)
- [Assessment & Reporting Year 8 Information Evening](#)
- [Assessment & Reporting Year 9 Information Evening](#)
- [Assessment & Reporting Year 10 Information Evening](#)
- [Assessment & Reporting Year 11 Information Evening](#)



Summing up...

- Conversations about school, work and progress are the most important...
- Two way communication...
- Look for praise opportunities...
- Help students to work productively at home...
- New assessment system...
- More details about Go4Schools and new Leventhorpe Levels on the school website...