

Year 7 Catch Up Funding statement (secondary)

1. Summary information					
School	Leventhorpe				
Academic Year	17-18	Total Catch Up Funding Allocation (Expected)	£11,305	Date for next internal review of this strategy	7/18
2. Desired outcomes <i>(desired outcomes and how they will be measured)</i>			Success criteria		
Year 7 Students with lower than average spelling and reading scores, as defined by in school assessment, KS2 POE and applicable statements in September 2017, will make accelerated progress in these areas throughout year 7			75% of students with average below <85 on SWST and NGRT will progress from targeted intervention to 'reading buddies' level. Average increase in reading age October 17 - June 18 (8 months) will be greater than 10 months		
Year 7 Students with Maths assessment scores of Leventhorpe level 1 in Autumn assessments will make more than expected progress in Spring and Summer terms. This will be the equivalent of more than 2/3 of a level.			Summer assessment in Maths will show all targeted students made more than 2/3s level of progress in Spring and Summer assessments		
2. Planned expenditure					
Academic year		2017-18			
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Accelerated progress in reading and spelling for lowest scorers in September SWST and NGRT	Students <85 will receive 1:4 intervention from LSA for 20 minutes up to 4 times per week for up to 40 weeks. This will take	Success in previous years with scheme	LSAs fully trained and overseen by lead LSA. Regular assessment points for targeted students.	TJW	July 2018
Accelerated progress in reading and spelling of low scorers in September SWST and NGRT	Students between c85-95 will attend 'reading buddies' scheme 2 times per week for up to 40 weeks.	Success in previous years with scheme	Year 12 'buddies' fully trained by English Teacher lead. English Teacher / LRC co-ordinator oversees attendance and quality of provision	CST	July 2018

Accelerated progress of students who score level 1 in Autumn Maths assessment.	Students with level 1 will attend form time 'numeracy buddies' 1 time a week for 20 minutes during spring and summer terms	Success of reading buddies has led to the development of this scheme	Year 12 'buddies' fully trained by Maths Teacher lead. LRC co-ordinator oversees attendance and quality of provision	AMK	July 2018
Accelerated progress of students who score level 1 in Autumn Maths assessment.	Maths Specialist LSA to work in all lowest ability maths group lessons	Impact of LSA intervention in the same format as literacy intervention did not have the same impact on progress therefore decision taking to use this intervention	LSA works closely with Maths teacher. Identified LSA specialism is Maths	TJW	July 2018
Total budgeted cost					£11,305 (expected)

3. Review of expenditure (Allocation = £8,500)				
Previous Academic Year		2016-17		
Literacy				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned (and whether you will continue with this approach)	Cost
Reading and Spelling age increase of greater than period of intervention	Reading and Spelling intervention sessions for <85 via LSA up to 4 times a week	18/23 students' scores surpassed <85 and 'graduated' to reading buddies scheme. Over 8 months of intervention average reading age increased by 10 months. Some students increased by over 3 years	Well established system and clearly achieves intended outcomes	£4,525
Reading and Spelling age increase of greater than period of intervention	Reading buddies system for lower scoring readers 2 form times per week.	Over 8 months of intervention average reading age increased by 10 months. Some students increased by over 3 years	Well established system and clearly achieves intended outcomes	£1,580
Numeracy				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned (and whether you will continue with this approach)	Cost
Accelerated progress of students who score level 1 in Autumn Maths assessment.	Numeracy intervention sessions for students scoring level 1 in autumn assessment.	Students did not make accelerated progress. All students made expected progress	Create increased frequency of contact time with LSA support via Maths Specialist LSA in all lowest set classes 17-18	£2,500