



# Assessment and Reporting

## Year 11 Parental Information Evening



# Parental Questions?

- How well is my son/daughter doing?
- What are their strengths?
- What do they need to work on?
- How and when will I get information on how they are doing?



# Times of Change...

- New GCSE's are starting...
- Year 11 – New GCSE's in Maths and English
- Year 10 – New GCSE's in all except Tech, Business, Sociology
- Year 9 – New GCSE's in all subjects



# New GCSE Grading Structure



NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	A
7	A
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above



# New GCSE Grading Structure



Reformed GCSEs will be introduced gradually over three years from September 2015. They will be graded from 9 to 1, instead of A\* to G.

Students awarded GCSEs in 2017 and 2018 will therefore receive a mixture of 9 to 1 and A\* to G grades.

Students will not lose out as a result of the changes. We will use a statistical method (known as comparable outcomes) so that:

- broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above;
- broadly the same proportion of students will achieve a grade 7 and above as currently achieve a grade A and above;
- the bottom of grade 1 will be aligned with the bottom of grade G;
- a grade 5 will be awarded to the top third of students gaining the equivalent of a grade C or bottom third of a grade B. The Department for Education has decided that grade 5 will be a 'good pass'.

In addition, the top 20 per cent of those who get a grade 7 or above in each exam will be awarded a grade 9.



# New GCSE Targets

- We will set targets based on Key Stage 2 tests as a starting point...
- Whole GCSE grade 9-1, or A\*-G
- Targets can be adjusted by teachers to make sure they are stretching and appropriate...



# Growth Mind-Set

- Recognise it is a long journey...
- Lots can change over five years...
- Reports will enable you to see if they are 'on-track' given their starting point...
- If students drop below expected progress, we will discuss this with you and work out ways to help them improve...



# When will I get information?

- After October Half-Term...
- Mock results – early January
- Parental Consultations 17<sup>th</sup> January
- Written reports – End of Feb/start of March
- Ongoing – subject tests and homework throughout the year





# Where do I get the information?

- Go4Schools
- Website used to publish reports and progress updates...
- Log-in via the website using the e-mail address we have been given by you...



# How else can I understand progress?

- The reports are only a snapshot of progress...
- Workbooks from class contain much more detailed feedback and guidance...
- See Homework marks and comments...
- Guidance for improvement...
- Common to see WWW/EBI
- Talk to the students about their work...
- Focus on praise and how to improve...



# If there are questions and concerns...

- Two way process...
- We will contact you via subject teachers or tutors if we are concerned...
- You can contact subject teachers for specific issues...
- General issues such as homework or behaviour should go to the tutor



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### Assessment

Please find below links to the following information regarding student assessment:

- [New Leventhorpe Assessment Levels](#)
- [Grading New GCSE's from 2017](#)
- [Grading New AS and A Levels](#)
- [AQA GCSE Reform Timeline of Changes](#)
- [AQA AS and A Level Reform Timeline of Changes](#)
- [Assessment & Reporting Year 7 Information Evening](#)