



Leventhorpe
A Business and Enterprise Academy

**YEAR 11 MOCK EXAMINATIONS
STUDENT REVISION GUIDE
November 2018**

Before you can revise you need to organise

Step 1 – What do you need to know?

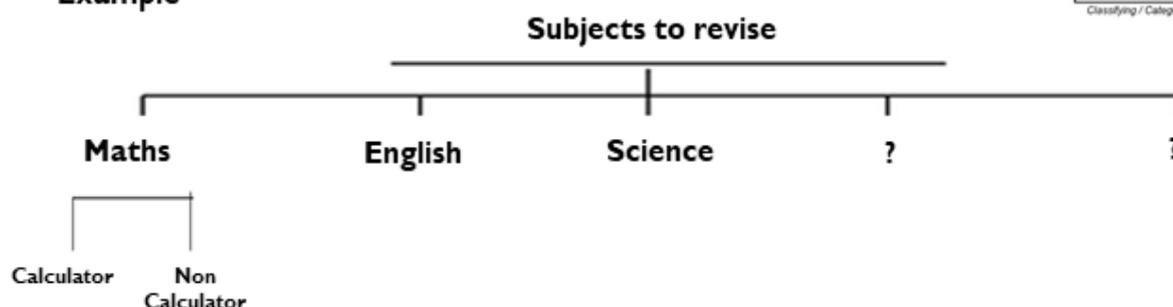
Work out what you need to revise for each subject.

Make a tree map that identifies each subject and **all** the necessary content.

You might want to break down the content into unit topics



Example



Step 2 – When will you learn it?

Convert your tree map into a revision timetable. Make sure you include everything and tick off each part as you go.

You could use a flow map to help plan each day

Step 3 – Sharing is caring

Once you have planned your revision timetable put a copy of it on the fridge for all to see.

Your family and friends can help you stay focused and they may also want to help motivate you with incentives

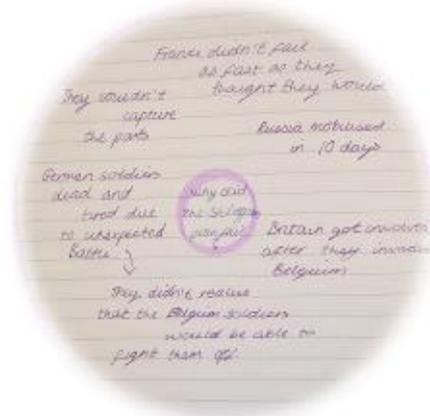
Leventhorpe Year 11 Mock Examination Revision List

Time to Memorise

Step 1 – Make the content manageable before trying to learn it

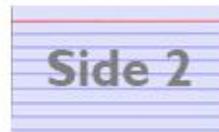
Use your revision topic lists. For each topic create a Circle Map showing all that you need to know.

Index cards are perfect for this process



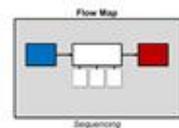
Step 2 – Organise the content for the required thinking

On the other side of the index card sort the content so that it explains the thinking needed for the question

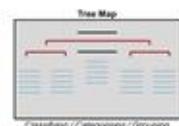


For example

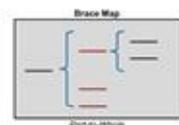
If it is a timeline, a story or stages of a process use a Flow Map



If it needs to be grouped, categorised, sorted or show positive/negative then use a Tree Map

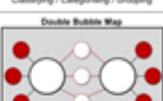
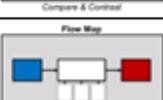


If you need to understand the components of something like a recipe, cell or circuit board then use a Brace Map



Step 3 – Test yourself, test others and get people to test you

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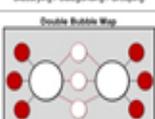
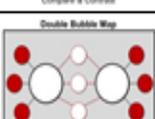
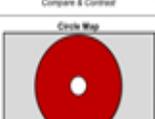
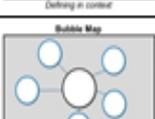
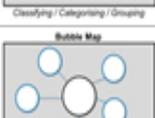
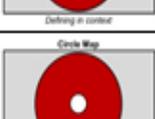
Command Word	Planning Starting Point	What you have to do
Justify	 <small>Defining in context</small>	Give reasons to support a statement – it may be a negative statement, so be careful!
List	 <small>Classifying / Categorising / Grouping</small>	Provide an itemised series of parts, reasons or qualities, possibly in a table.
Prove/disprove	 <small>Classifying / Categorising / Grouping</small>	Provide evidence for or against and demonstrate logical argument and reasoning – you often have to do this for abstract or scientific subjects.
Relate	 <small>Compare & Contrast</small>	Emphasise the links, connections and associations, probably with some analysis.
Review	 <small>Sequencing</small>	Analyse and comment briefly, in organised sequences – sentences, paragraphs or lists – on the main aspects of a subject.
State	 <small>Defining in context</small>	Give the relevant points briefly – you don't need to make a lengthy discussion or give minor details.
Suggest	 <small>Classifying / Categorising / Grouping</small>	Give possible reasons – analyse, interpret and evaluate. (This is also the verb most commonly used to quote another author.)
Summarise or outline	 <small>Defining in context</small>	Just give the main points, not the details.
Trace	 <small>Sequencing</small>	Give a brief description of the logical or chronological stages of the development of a theory, process, a person's life and so on. Often used in historical questions.

Thinking Maps can be used for the initial stages of planning answers to these types of questions. In most cases a Frame of Reference can then be used to capture higher thinking skills involved in reaching a judgment.

For example

– a tree map can be used to identify arguments 'for' and 'against'. The next step is to weigh up the evidence and produce your own judgment.

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Command Word	Planning Starting Point	What you have to do
Analyse	 <small>Tree Map Classifying / Categorising / Grouping</small>	Take apart an idea, concept or statement and examine and criticise its sub-parts in detail. You have to be methodical and logical.
Assess	 <small>Tree Map Classifying / Categorising / Grouping</small>	Describe a topic's positive and negative aspects and say how useful or successful it is, or consider its contribution to knowledge, events or processes (this is usually about how important something is).
Criticise	 <small>Tree Map Classifying / Categorising / Grouping</small>	Point out a topic's mistakes or weaknesses as well as its favourable aspects. Give a balanced answer (this will involve some <i>analysis</i> first).
Compare	 <small>Double Bubble Map Compare & Contrast</small>	Put items side by side to see their similarities and differences – a balanced (objective) answer is required.
Contrast	 <small>Double Bubble Map Compare & Contrast</small>	Emphasise the differences between two things.
Define	 <small>Circle Map Defining in context</small>	Give the meaning of an idea, either a dictionary definition or from an academic authority in your subject of study (technical definition).
Describe	 <small>Bubble Map Describing</small>	Give details of processes, properties, events and so on.
Discuss	 <small>Tree Map Classifying / Categorising / Grouping</small>	Describe, explain, give examples, points for and against, then analyse and evaluate the results.
Evaluate	 <small>Tree Map Classifying / Categorising / Grouping</small>	Similar to <i>discuss</i> , but with more emphasis on a judgement in the conclusion.
Examine	 <small>Bubble Map Describing</small>	Take apart and describe a concept in great detail.
Explain	 <small>Multi-Flow Map Cause & Effect</small>	Give detailed reasons for an idea, principle or result, situation, attitude and so on. You may need to give some analysis as well.
Illustrate	 <small>Circle Map Defining in context</small>	Give concrete examples – including figures or diagrams. <i>Illustrate</i> is usually added on to another instruction.
Interpret	 <small>Circle Map Defining in context</small>	Explain and comment on the subject and make a judgement (evaluation).

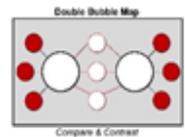
Proper Planning Prevents Poor Performance

Step 1 – Work out the types of questions you will answer

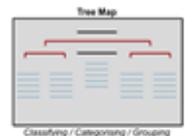
You will need example papers to do this. Look at the command words and identify the type of thinking you need to do. Use the thinking map that fits that type of thinking to plan your answer

For example

Questions that ask you to compare / contrast / spot similarities / differences could be planned using a Double Bubble Map



Questions that ask you look at different sides of the argument / view such as 'how far do you agree?' , 'what are the strengths and weaknesses?' , 'in what ways does?' could be planned using a Tree Map



Look at the '**Command Words**' pages for more examples

Step 2 – Practice Planning

Find example questions and spend specific time planning your answers **before** you start answering them.

This will help you develop your preferred technique. Stick at it and use it in the exam.

Remember - It is fine to draw and plan on the exam paper. Once you have finished simply put a line through it.

Step 3 – Test yourself, test others and get people to test you

Leventhorpe Year 11 Mock Examination Revision List

Subject	English Language	Exam board	EDUQAS	Number of Exams	1
Topics to revise					
<p>COMPONENT 2 -2 hours 19th and 21st Century Non-fiction Reading and Transactional/Persuasive Writing</p> <p>Section A (Reading) 40 marks</p> <ul style="list-style-type: none"> • about 10 minutes reading - about 50 minutes answering the questions <p>Skills assessed</p> <ul style="list-style-type: none"> • Reading, Retrieving information, Identifying thoughts and feelings • How writers express themes, mood and atmosphere, Comparing text <p>Revision tips – Look back over reading booklet: read, select and retrieve information and then timed writing for 10 marked answers. List connective for comparison. Timed reading activities</p> <p>Section B (Writing) 40 marks</p> <ul style="list-style-type: none"> • spend 30 minutes on each question, about 5 minutes planning, about 25 minutes writing <p>Skills Assessed</p> <ul style="list-style-type: none"> • Spelling, Punctuation, Grammar, Transactional writing <p>Revision tips – Look at exam questions identify F.A.R.T. Create a booklet showing how to set out each form of writing. Make 5 minute plans. Write under timed conditions, stop and check use mark schemes to assess. Highlight F.A.R.T.</p>					

Subject	English Literature	Exam board	EDUQAS	Number of Exams	1		
Topics to revise							
<p>SECTION B - Poetry</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • The Manhunt by Simon Armitage • A Wife in London by Thomas Hardy • Sonnet 43 by Elizabeth Barrett Browning • Death of a Naturalist by Seamus Heaney • London by William Blake • Hawk Roosting by Ted Hughes • The Soldier by Rupert Brooke • To Autumn by John Keats • Valentine by Carol Ann Duffy </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • She Walks in Beauty by Lord Byron • Afternoons by Philip Larkin • Living Space by Imtiaz Dhaker • Dulce et Decorum Est by Wilfred Owen • As Imperceptibly as Grief by Emily Dickinson • Ozymandias by Percy Bysshe Shelley • Cozy Apologia by Rita Dove • Mamez Wood by Owen Sheers • Excerpt from the Prelude by William Wordsworth </td> </tr> </table> <p>One of these poems will be printed on the exam paper and you will spend about 20 minutes writing about it. You will then spend about 40 minutes comparing that poem to one of the other seventeen. You will get to choose the other poem.</p> <p>Revision tips – Thinking maps, revision cards, draw each poem and label with quotes, make a quiz - links to context or match up activities, watch YouTube clips, bite size or go to the quizzlet link from your teacher.</p>						<ul style="list-style-type: none"> • The Manhunt by Simon Armitage • A Wife in London by Thomas Hardy • Sonnet 43 by Elizabeth Barrett Browning • Death of a Naturalist by Seamus Heaney • London by William Blake • Hawk Roosting by Ted Hughes • The Soldier by Rupert Brooke • To Autumn by John Keats • Valentine by Carol Ann Duffy 	<ul style="list-style-type: none"> • She Walks in Beauty by Lord Byron • Afternoons by Philip Larkin • Living Space by Imtiaz Dhaker • Dulce et Decorum Est by Wilfred Owen • As Imperceptibly as Grief by Emily Dickinson • Ozymandias by Percy Bysshe Shelley • Cozy Apologia by Rita Dove • Mamez Wood by Owen Sheers • Excerpt from the Prelude by William Wordsworth
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Subject	AS Business	Exam board	AQA	Number of Exams	1
Topics to revise					
<p>3.1 What is business?</p> <p>3.1.1 Understanding the nature and purpose of business</p> <p>3.1.2 Understanding different business forms</p> <p>3.1.3 Understanding that businesses operate within an external Environment</p> <p>3.2 Managers, leadership and decision making</p> <p>3.2.1 Understanding management, leadership and decision making</p> <p>3.2.2 Understanding management decision making</p> <p>3.2.3 Understanding the role and importance of stakeholders</p> <p>3.3 Decision making to improve marketing performance</p> <p>3.3.1 Setting marketing objectives</p> <p>3.3.2 Understanding markets and customers</p> <p>3.3.3 Making marketing decisions: segmentation, targeting, positioning</p> <p>3.3.4 Making marketing decisions: using the marketing mix</p>					

Mock Exam Revision GCSE Business

Subject				
Business	Exam Board	AQA	Number of Exams	2
<p>How is it assessed?</p> <ul style="list-style-type: none"> • Two written exams: 1 hour 45 minutes each • 90 marks each • 50% each of GCSE <p>Questions:</p> <ul style="list-style-type: none"> • Section A has multiple choice questions and short answer questions worth 20 marks. • Section B has one case study/data response stimuli with questions worth approximately 34 marks. • Section C has one case study/data response stimuli with questions worth approximately 36 marks. <p>Paper 1: Influences of operations and HRM on business activity</p> <p>What's assessed?</p> <ul style="list-style-type: none"> • Business in the real world • Influences on business • Business operations • Human Resources 				

Leventhorpe Year 11 Mock Examination Revision List

Paper 2: Influences of marketing and finance on business activity

What's assessed?

- Business in the real world
- Influences on business
- Marketing
- Finance

Topics to Revise

1. Business in the Real World
 1. The purpose and nature of business
 2. Business Ownership
 3. Setting Business Aims and Objectives
 4. Stakeholders
 5. Business location
 6. Business planning
 7. Expanding a business
2. Influences on Business
 1. Technology
 2. Ethical and environmental considerations
 3. The economic climate of business
 4. Globalisation
 5. Legislation
 6. The competitive environment
3. Business Operations
 1. Production processes
 2. The role of procurement
 3. The concept of quality
 4. Good customer service
4. Human Resources
 1. Organisational Structure
 2. Recruitment and selection of employees
 3. Motivating employees
 4. Training
5. Marketing
 1. Identifying and understanding customers
 2. Segmentation
 3. The purpose and methods of market research
 4. Elements of the marketing mix
 5. Using the marketing mix: product and pricing
 6. Promotion and distribution
6. Finance
 1. Sources of finance
 2. Cash flow
 3. Financial terms and calculations
 4. Analysing the financial performance of business

Subject	Geography	Exam board	AQA	Number of Exams	2
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Leventhorpe Year 11 Mock Examination Revision List

Topics to revise

Physical Paper 1.5 hours

Natural Hazards

- tectonics,
- weather hazards,
- climate change

The Living World

- introduction to ecosystems,
- tropical rainforests,
- hot deserts

Physical Landscapes in the UK

- UK landscapes,
- rivers
- coasts

Human Paper 1 hour

Urban issues and Challenges

- the urban world including case study of a city in an LIC or NEE; urban change in the UK including case study of a major UK city;
- Sustainable urban development.

Subject	History	Exam Board	AQA	Number of Exams	2 (3 papers)
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Topics to revise

Paper 2B Elizabethan England (50 minutes)

Topic areas to revise:

- Mary, Queen of Scots – her background; her arrival in England and its consequences.
- Elizabeth and the marriage question (content to be covered after half term)
- Elizabethan Explorers and Voyages of Discovery
- Life in Elizabethan England (content to be covered after half term)
- The development of theatre in Elizabethan England and, in particular, the Globe Theatre.

Question types for this paper:

3 x 8 mark questions + 1 x 16 mark question:

- Convincingness of interpretation (1 interpretation)
- Explain importance of an event
- Write an account
- Essay question exploring factors to explain a change or consequence of an event.

Paper 2A Health and the People (50 minutes)

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Factors leading to developments in treating illness between c.1000 and the present day:

- Communication
- Science and technology
- Individual determination / genius
- Industry (pharmaceutical industry)

- Research teams

Topic areas:

- Public Health in the 19th century
- The influence of Hippocrates and Galen across time
- Surgery in the Renaissance and Industrial periods

Question types for this paper:

3 x 8 mark questions + 1 x 16 mark question:

- Source usefulness (1 source)
- Explain significance (short / long term)
- Compare across time periods for similarity
- Essay question weighing up factors affecting a change in medicine or health over 1000 years.

Paper 1B Conflict and Tension: the First World War, 1894-1918 (50 minutes)

Topic areas to revise:

- Stalemate on the Western Front – what it was and how it developed.
- The causes of WWI
- Gallipoli
- The reasons for Germany's surrender and defeat in 1918

Question types for this paper:

1x 4 mark question, 1x 12 mark question, 1x 8 mark question, 1x 16 mark question

- Source message – how do you know?
- Usefulness of sources (2 sources)
- Write an account
- Essay question exploring factors to explain a change or consequence of an event.

Review your learning.

Do you feel your knowledge is:

- A. Just beginning to develop.
- B. OK – but with some gaps or weak spots.
- C. Pretty good – can remember most things;
- D. Mastered! Nailed it! Excellent recall!

If you think A, B or C apply, make a note below of what you can do to improve your recall of knowledge on this topic.

Don't forget to revise the question techniques as well as the content.

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Subject	Music	Exam board	AQA	Number of Exams	3
Topics to revise					
<ul style="list-style-type: none"> • Listening exam • One performance • One composition • Haydn • The Beatles • Listening skills in all genres • Music theory • Italian terms 					

Subject	Mathematics	Exam board	Edexcel	Number of Exams	3
Topics to revise					
<p>There are 3 papers, each 90 minutes long.</p> <p>Paper 1 is a non-calculator assessment. A calculator is allowed for Paper 2 and Paper 3.</p> <p>Any topic could be assessed in any of the papers, and may be assessed in more than one of the papers.</p> <p>The full specification can be found through the links below. Initially, though, focus your revision on the key topics suggested by your teacher, along with any other topics that you know are weak spots for you. https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assesment/qcse-maths-2015-specification.pdf</p> <p>The only topics that definitely won't appear in the mocks are these Higher topics, which you have not yet been taught:</p> <ul style="list-style-type: none"> • Area of a non-right-angled triangle using trigonometry • Sine rule and cosine rule (trigonometry in non-right angled triangles) • The equation of a circle • Transformation of circles • Quadratic inequalities <p>Topic practice Topic practice means focussing on a particular topic, step by step, until you've absolutely nailed it. Until around March, most of your revision will be topic-based practice.</p> <p>Write notes</p> <ul style="list-style-type: none"> • Use HegartyMaths, revision guides and/or your exercise book. • Do not highlight or copy notes. You should summarise using your own words and diagrams (such as thinking maps). <p>www.hegartymaths.com</p> <p>Practise questions (Spend the majority of your time on this part of the revision)</p> <ul style="list-style-type: none"> • At first, use the HegartyMaths quizzes. These use 'standard' questions, and they are closely tied to the videos if you get stuck. 					

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- Then use the CorbettMaths textbook exercises. These are well written and include some less standard questions towards the end.
- Once you're confident, try the DrFrostMaths 'Full Coverage' exercises (which show every way a topic has been tested in the exams) or the Just Maths compilations.
- If you will get distracted online, print out the resources or use a practice book designed for the EdExcel GCSE course.

www.hegartymaths.com

<https://corbettmaths.com/contents/>

<https://justmaths.co.uk/2015/12/21/9-1-exam-questions-by-topic-higher-tier/>

<https://justmaths.co.uk/2015/11/29/9-1-exam-questions-by-topic-foundation-version-2/>

<https://www.dr frostmaths.com/sow.php?year=Full%20Coverage%20Revision%20Worksheets&term=GCSE>

Memorise facts

Your teacher will give you a list of key facts and formulas to memorise.

- Do not just gawp at a list of formulas and think that you'll remember it.
- Think of your own ways to remember it, and practice recreating it from memory.
- Make revision cards.
- The link below shows the formulas which are not given in the exam.

<https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/misc/gcse-maths-formulae-sheet-a5.pdf>

Revisit topics

You need to revisit key topics to check that your learning has been long-term – *even if you did fairly well the first time* – but give priority to topics that were wobbly.

- Recreate key points and formulas from memory.
- Practise simple questions.
- Retry questions that you got wrong in class quizzes.
- Use HegartyMaths Fix Up 5. It keeps track of topics with which you've struggled.

Exam practice

Exam practice is trying questions that look like the kind of thing you'll see in the exam. It's important to be comfortable with how questions are worded and to be aware of the level of difficulty to expect.

From around April, most of your practice will be exam practice. Before then, it's enough to do the CorbettMaths 5-a-day a few times a week or to practice random GCSE questions on MathsBot.

Before the summer exam, we will issue packs of past papers. You will also be able to buy books of practice papers.

<https://corbettmaths.com/5-a-day/gcse/>

<https://mathsbot.com/gcseQuestions>

Subject	PE	Exam board	AQA	Number of Exams	2
Topics to revise					

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Paper 1:

Applied anatomy and physiology

- Bones
- Joints
- skeleton

Movement Analysis

- Planes/axis
- Movement descriptors
- Levers

Cardio-respiratory

- The lungs
- Blood vessels
- Heart
- Anaerobic/aerobic exercise

Physical Training

- COF
- Training methods
- Testing
- Warm up/cool down
- Injury
- Seasonal aspects

Data

Paper 2:

Sport Psychology

- Skill
- Feedback
- Mental preparation
- Motivation

Socio-cultural influences

- Golden Triangle and technology
- Conduct in sport
- Drugs

Health, fitness and well-being

- Health
- Somatotypes
- Diet

Data

Subject	Religion, Philosophy & Ethics	Exam board	AQA	Number of Exams	2
Topics to revise					

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Paper 1: 100 minutes

- Religion and Family
- Religion and Life
- Religion, Peace and Conflict
- Religion, Crime and Punishment

Paper 2: 50 minutes

- Christian Beliefs
- Christian Practices

Use the tick sheets that have been provided for you at the end of each topic to ensure that your knowledge is sufficient before the exam and to guide your revision.

You should practice 4, 5 and 12 mark questions as well as looking through your quotes and arguments. Remember that evaluation must be present in the 12 mark question. Refer to your sentence structures and key words if you're struggling to do this.

Each paper is out of 24 marks.

Subject	Science	Exam board	AQA	Number of Exams	3
Topics to revise					
Biology					
<ul style="list-style-type: none">• Cell biology• Organisation• Infection and response• Bioenergetics					
Chemistry					
<ul style="list-style-type: none">• Atomic structure and the periodic table• Bonding• Quantitative chemistry• Chemical changes• Energy changes					
Physics					
<ul style="list-style-type: none">• Energy• Electricity• Particle model of matter• Atomic structure and radioactivity					

Subject	Sociology	Exam board	WJEC	Number of Exams	1
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Leventhorpe Year 11 Mock Examination Revision List

Topics to revise

The exam is a one paper full unit one exam, 1hr 30mins

Compulsory Core:

Key Concepts (e.g. cultural relativity) all of which are on a revision sheet students have had since September.

Research Methods:

Students need to be aware of different **sampling techniques** (random; stratified; quota and snowball); strengths and limitations of different **research methods** (questionnaire; structured interviews; unstructured interviews and observations). Also they need to know about ethical issues relating to research. All of which is on a revision sheet they have been given.

These two topics will be assessed in a series of short answer questions often built around a scenario. This will form **60%** of the mock grade.

Essays:

There will be four sets of essays questions on the paper from which students have to pick **one** section and complete all the 3 essays in that sections. Students have been prepared to answer questions on two of these essay topics (**families and education**) and should, therefore, **ignore the Mass Media and Sport & Leisure sections completely.**

Most students will only revise one essay topic (either families or education)

Families	Education
Why do we have families?	Formal vs. Informal education
Cultural variations and families	Why do we have schools
Nuclear families are good for society	Types of schools in modern UK
Nuclear families are bad for society	How schools have changed since the 1970s
Types of family	Why do girls do better than boys
Types of household	Ethnic differences in educational attainment
Reasons for rising divorce rates	Labelling theory
Social construction of childhood	Subcultures
Childhood changes since the 1970s	Poverty & parental interest
Conjugal Roles	Cultural deprivation
Adulthood changes since the 1970s	Social class differences in educational attainment

There will be 2 x 10 mark essays and 1 x 20 mark essay and this will form 40% of the mock grade.

Subject	Spanish	Exam board	Edexcel	Number of Exams	4
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Leventhorpe Year 11 Mock Examination Revision List

Topics to revise

Speaking exam date: 30th Nov Listening / Reading / Writing exam dates: as per mock timetable

Everything from the start of the course (year 10 & year 11 material covered so far)

Theme: Identity and culture

- *Who am I?:* relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models
- *Daily life:* customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages)
- *Cultural life:* celebrations and festivals; reading; music; sport; film and television

Theme: Local area, holiday and travel

- *Holidays:* preferences; experiences; and destinations
- *Travel and tourist transactions:* travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping
- *Town, region and country:* weather; places to see; things to do

Theme: School

- *What school is like:* school types; school day; subjects; rules and pressures; celebrating success
- *School activities:* school trips; events; exchanges

Theme: Future aspirations, study and work

- *Using languages beyond the classroom:* forming relationships; travel; employment
- *Ambitions:* further study; volunteering; training
- *Work:* jobs; careers; professions

Theme: International and global dimension

- *Bringing the world together:* sports events; music events; campaigns and good causes
- *Environmental issues:* being 'green'; access to natural resources

- The speaking exam will only include material from modules 1 to 5
- The writing paper will only include material from modules 1 to 5
- The listening and reading papers will include mainly material covered in lessons but may also include material not covered in lessons as students will complete past papers in these two skills

Subject	French	Exam board	Edexcel	Number of Exams	4
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Leventhorpe Year 11 Mock Examination Revision List

Topics to revise

Speaking exam date: 27th Nov Listening / Reading / Writing exam dates: as per mock timetable

Everything from the start of the course (year 10 & year 11 material covered so far)

Theme: Identity and culture

- *Who am I?:* relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models
- *Daily life:* customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages)
- *Cultural life:* celebrations and festivals; reading; music; sport; film and television

Theme: Local area, holiday and travel

- *Holidays:* preferences; experiences; destinations
- *Travel and tourist transactions:* travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping
- *Town, region and country:* weather; places to see; things to do

Theme: School

- *What school is like:* school types; school day; subjects; rules and pressures; celebrating success
- *School activities:* school trips; events and exchanges

Theme: Future aspirations, study and work

- *Using languages beyond the classroom:* forming relationships; travel; employment
- *Ambitions:* further study; volunteering; training
- *Work:* jobs; careers and professions

Theme: International and global dimension

- *Bringing the world together:* sports events; music events; campaigns and good causes
- *Environmental issues:* being 'green'; access to natural resources

Memorise modules 1,2,3,4,5 plus any extra courses labelled 'LMLGCSE'

- The speaking exam will only include material from modules 1 to 5
- The writing paper will only include material from modules 1 to 5
- The listening and reading papers will include mainly material covered in lessons but may also include material not covered in lessons as students will complete past papers in these two skills

Subject	Food Preparation & Nutrition	Exam board	AQA	Number of Exams	1
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Leventhorpe Year 11 Mock Examination Revision List

Topics to revise

- General practical skills
- Knife skills
- Preparing fruit and vegetables
- Use of the cooker
- Use of equipment
- Cooking methods
- Prepare, combine and shape
- Sauce making
- Tenderise and marinate
- Dough
- Raising agents
- Setting mixtures
- Macronutrients
- Fats
- Carbohydrates
- Vitamins
- Minerals
- Water
- Making informed choices for a varied and balanced diet
- Energy needs
- Diet, nutrition and health
- Cooking of food and heat transfer
- Functional and chemical properties of food
- Food spoilage and contamination
- Principles of food safety
- Factors affecting food choice
- British and international cuisines
- Environmental impact and sustainability of food
- Food processing and production

Leventhorpe Year 11 Mock Examination Revision List

Subject	Design and Technology: Graphic Design	Exam board	Edexcel	Number of Exams	1
Topics to revise					
<ul style="list-style-type: none">• Industry and enterprise• Sustainability and the environment• People, culture and society• Production techniques and systems• Informing design decisions• Energy generation• Energy storage• Modern materials• Smart materials• Composite materials and technical textiles• Systems approach to designing• Electronic systems processing• Mechanical devices• Papers and boards• Timbers• Metals and alloys• Polymers• Textiles• Forces and stresses• Improving functionality• Ecological and social footprint• The six Rs• Scales of production					

Leventhorpe Year 11 Mock Examination Revision List

Subject	Design and Technology: Product Design	Exam board	Edexcel	Number of Exams	1
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Topics to revise

- Industry and enterprise
- Sustainability and the environment
- People, culture and society
- Production techniques and systems
- Informing design decisions
- Energy generation
- Energy storage
- Modern materials
- Smart materials
- Composite materials and technical textiles
- Systems approach to designing
- Electronic systems processing
- Mechanical devices
- Papers and boards
- Timbers
- Metals and alloys
- Polymers
- Textiles
- Forces and stresses
- Improving functionality
- Ecological and social footprint
- The six Rs
- Scales of production

Websites that are useful for revision:

<http://www.bbc.co.uk/schools/gcsebitesize/design/resistantmaterials/>

<http://www.technologystudent.com/joints/joindex.htm>

<http://www.design-technology.info/resistantmaterials/>

Leventhorpe Year 11 Mock Examination Revision List

Subject	Design and Technology: Textiles	Exam board	AQA	Number of Exams	1
Topics to revise					
<ul style="list-style-type: none">• Industry and enterprise• Sustainability and the environment• People, culture and society• Production techniques and systems• Informing design decisions• Energy generation• Energy storage• Modern materials• Smart materials• Composite materials and technical textiles• Systems approach to designing• Electronic systems processing• Mechanical devices• Papers and boards• Timbers• Metals and alloys• Polymers• Textiles• Forces and stresses• Improving functionality• Ecological and social footprint• The six Rs• Scales of production					