



Head of Department :	Mrs S Austin	Exam Board :	Edexcel	Level:	A level
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Course Outline:

Year 12

Unit 1, **Dynamic Landscapes** provides students with the opportunity for an in depth study of **Tectonic Processes**, understanding why some parts of the world are vulnerable to earthquakes and volcanoes and why the risk to some regions and communities is much greater than to others. They will also explore the processes of formation and change within **Glaciated Landscapes** and there will be an opportunity for fieldwork in the **Snowdonia National Park** as part of this area of study.

In Unit 2, **Dynamic Places**, students will study **Globalisation**, which focuses on the key factors shaping the world in the 21st Century and why some people and places have benefitted from this process, whilst others have lost out. A second area of study is a topic called **Shaping Places** which looks at the distinctive nature of places at a range of scales and how they are shaped by forces such as people, capital and resources. This topic will be supported by fieldwork in North Wales.

Year 13

Students will build upon their studies in Year 12 by developing their knowledge and understanding of Dynamic Landscapes through the further study of **The Water Cycle and Water Security and The Carbon Cycle and Energy Security**. A more in depth exploration of Dynamic Places will be provided through the study of the role of **Global Superpowers** and patterns of **Global Development and Connections**.

Unit 3 provides a synoptic framework which allows students to assess the role of the key players, their actions and future uncertainties/scenarios for each of the topics studied in Year 12.

In Unit 4 students will have the opportunity to select and study an area that reflects their particular geographical interests. They will carry out an independent investigation through the collection of fieldwork and the production of a detailed report which analyses and evaluates their findings.

Method of Assessment:

Students will sit both units 1 and 2 in the form of 2 x 2 hour exams. Unit 3 is examined by a 1.75 hour exam for which a resource booklet will be issued in advance of the exam. Unit 4 will be marked internally by teachers at the school and will then be moderated by external examiners.