



French KS4 (GCSE Level)

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| Name of Exam Board | EDEXCEL |
| Link to specification | http://qualifications.pearson.com/content/dam/pdf/GCSE/French/2016/specification-and-sample-assessments/Specification-Pearson-Edexcel-Level-1-Level-2-GCSE-9-1-French.pdf |
| Topics covered | Identity and culture (who am I? ~ daily life ~ cultural life) Local area, holiday and travel (holidays ~ travel and tourist transactions ~ town, region and country) School (what school is like ~ school activities) Future aspirations, study and work (using languages beyond the classroom ~ ambitions ~ work) International and global dimension (bringing the world together ~ environmental issues) |

How is the course assessed?

NO controlled assessment

All exams are externally assessed

Students are entered for Foundation OR Higher ~ the same level of entry will be applied to all the exams

Listening

25% of the qualification ~ 50 marks

Foundation ~ 40 minutes

Higher ~ 50 minutes

Speaking

25% of the qualification ~ 70 marks

Foundation ~ 12 min prep + 7-9 min exam

Higher ~ 12 min prep + 10-12 min exam

Reading

25% of the qualification ~ 50 marks

Foundation ~ 45 minutes

Higher ~ 1 hour

Writing

25% of the qualification ~ 60 marks

Foundation ~ 1 hr 10

Higher ~ 1 hr 20





Links to helpful web-based resources

www.edexcel.com

www.linguascope.com (intermediate)

www.hellomylo.com ('I need the basics' for revision & 'I'd like a challenge' for GCSE work)

<http://www.bbc.co.uk/schools/gcsebitesize/french/> -

(BBC Bitesize - <http://www.bbc.co.uk/schools/gcsebitesize/french/> - GCSE-style Listening and Reading questions that you can mark online. Do the Foundation as well as the Higher activities. The Grammar section is useful for those annoying little words ~try *Pronouns* and *When, where and how much*)

<http://www.frenchrevision.co.uk/>

www.languagesonline.org.uk

www.zut.org.uk (intermediate ~ Year 10 & 11)

Moodle ~ Year 10 & 11

Suggested reading or revision guides for GCSE

https://www.cgpbooks.co.uk/Student/books_gcse_languages

